CROW!

The CROW Newsletter begins publication with a particular blend of past and future. This issue is intended both to acquaint you with CROW's progress throughout the past two quarters (Fall, 1974; Winter, 1975); and to introduce you to a new campus-wide newsletter related to the education of women at Stanford. Future issues will serve as a regular means of communication for those interested in the issues surrounding women and changing sex roles within the university.

This first issue offers a retrospective glance at past CROW activities as well as a prospective look at what lies ahead. We'd like to let you know not only where we're going; but where we've been and how we got there. And we'd like very much to have you come along.

CROW?

The Center for Research on Women is a new organization devoted to the promotion and support of research on women, and the improvement of the education of women at Stanford. CROW was initiated by students, faculty and staff interested in developing a multidisciplinary education and research center related to women in the university. In June 1974, CROW was granted university support on a one-year interim basis, and chartered as a program within the Center for Interdisciplinary Research (CIR) at Stanford. A grant from the Ford Foundation enables CROW to facilitate research study groups on a variety of women-related topics, including both faculty and student participation. A grant from the Robert Sterling Clark Foundation provides a matching fund to help departments sponsor female scholars and speakers on the Stanford campus. The CROW advisory body is a Policy Board composed of faculty, students, and staff. Four half-time staff members coordinate the activities of CROW, housed at Polya Hall 106-108, telephone (415) 497-1994, open Mon.-Fri. 9 - 5.

It occurred to me that woman, having received from her creator the same intellectual constitution as man, has the same right as man to intellectual culture and development.

-Matthew Vassar, 1861
Planning for the Center for Research on Women first began in October 1972, when a small group of women attended an initial meeting to design a women's research center at Stanford. Two years later, CROW moved into its first official home - furnished with official university sanction, funding and three staff members. Activity during these first few months of operation has developed along the lines envisioned in those initial ambitious plans for a research and education center focused on the problems of women in the university. The past six months have seen the translation of those broad and hopeful ideals into a continually-developing reality.

The early planning meetings of 1972-73 focused on the need for a more sustained coordination of women's studies efforts throughout the university. There were few opportunities for communication among faculty doing research on women, or for exchange of information and resources related to women's studies. Those committed to the creation of CROW shared several common concerns: 1) The need for a coordination of research activities in order to avoid needless duplication and to encourage expansion of efforts; 2) The need to establish a Clearinghouse on Women and Education, including information on courses, programs, scholarships, jobs, research; 3) The need for lectures, workshops, and courses devoted to the issues surrounding the changing sex roles in society; and 4) The need to work toward the eventual establishment of a nationwide center for research on women, which would make use of the particularly valuable resources available at Stanford.

As membership grew, a steering committee of six volunteers directed efforts to establish such a center. After being variously known as the Women's Studies Research Institute and the Women's Research and Opportunities Center, the present name was finally chosen, with its somewhat unfortunate but easily pronounceable acronym (aCROWnym?). Throughout 1973, the group conducted a comprehensive canvassing of faculty to determine the extent of support for CROW activities; investigated women's studies services on other campuses; and initiated a highly-successful campus lecture series in the Spring, which included Eleanor Maccoby, Barbara Babcock, and Ann Miner.

That beginning year was devoted to conceptual planning; last year's efforts (1973-74) were directed towards the laying of more concrete foundations. A Policy Board was composed of faculty (Eleanor Maccoby, James March, Myra Strober, Elizabeth Cohen, Tom Ehrlich), and student members (Cynthia Davis, Beth Garfield, Susan Heck). The lecture series continued through Winter and Spring quarters, featuring not only campus speakers but visiting scholars such as Herbert Marcuse and Wendy Martin. The Policy Board drafted a planning grant proposal which was submitted for university consideration.

In Spring of 1974, the blueprints for a Center for Research on Women received final approval, and CROW was granted one-year interim status as a program chartered through Stanford's Center for Interdisciplinary Research (CIR). Two additional grants were received: the Ford Foundation provided $25,000 to seed research study groups on women-related topics; and the Robert Sterling Clark Foundation gave $10,000 to be used over a two-year period as matching funds to help bring female scholars and speakers to the Stanford Community.

By September, 1974, the Policy Board had hired three half-time staff members: Peggy Smith, Ph.D. (Research Coordinator); Wendy Martyna (Information Coordinator); and Cynthia Davis (Office Coordinator). An inaugural reception was held on October 9, introducing CROW to Stanford and the Bay Area community. On the following few pages, we sketch the major outlines of the form CROW activities have taken throughout these first two quarters of official operation.

* CROW: to utter a sound expressive of pleasure. (Webster's Dictionary)
WHERE WE'VE BEEN...

faculty research

One of CROW's essential components is the support and coordination of faculty research on women-related topics. Ford Foundation funds have been used to support four multidisciplinary research teams, headed by: Dr. Elizabeth Cohen, "Women and Small Group Interaction on the Job"; Dr. Myra Strober, "Women and the Labor Force"; Dr. Leona McGann, "Health Care Standards for Women"; and Dr. Matilda Butler-Paisley, "Women and the Media." Each team brings together faculty from two or more departments.

student research

CROW has acted as liaison between students interested in research; and faculty interested in securing student participation. Matching students with particular research projects has served to unite those with similar interests; to expand student options; and to help in development of women-related research. Students have been matched with projects involving graduates and faculty in Sociology, Education, and Business. Other opportunities still exist. Contact Cynthia Davis at CROW to obtain listings of available research projects, and to submit your research background and interest.

courses

Each quarter CROW compiles and distributes a Compendium of Courses Related to Women, hoping to aid students in their selection of coursework, to encourage exchange among teachers, and to offer testimony to the strength of Stanford's women-related curriculum. Sixteen courses appeared on the Fall Compendium; 21 were offered during Winter. CROW and the Alumni Association co-sponsored a course, "Creative Alternatives for the Educated Woman," led by Sally Brew. CROW staffers Wendy Martyna and Cynthia Davis developed a SWOPSI workshop on "Theory and Practice of Women's Studies," offered in Winter. CROW has aided in development of course materials for several women-related offerings; provided reference aid to students; and kept course teachers informed of relevant campus events.

lecture series

The noon lecture series first begun by CROW in 1973-74 continued through Fall and Winter quarters, well-attended by staff and community members as well as faculty and students. The series focused on presentations by Stanford researchers, professors, and staff; but also included guest lectures by Lucy Sells (U.C. Berkeley) on "Women in Higher Education," Ivonne Jacobsen (Foothill College) on women and literature, and Kathleen Cohen (San Jose State U.) with a slide show on women and art.

The psychology of sex roles was explored by Sandra Bem and Carol Jacklin, both of the Psychology Dept. An international perspective was provided by Dorothy Atkinson (History), speaking on "The Soviet Woman," Leda Mussio (French and Italian) on "The Italian Women's Movement," and Meri Knaster (Latin American scholar) on "Women in Latin America." Two staff members were represented in the series: Anne Miner (Affirmative Action Officer) discussed Stanford women students, and Michael Closson (Asst. Dean of Undergrad. Studies) addressed "The Male Sex Role: Potentials and Limitations."

Other lectures included: "Women in Prison," Ann Snow (German); "Women in Medicine," Helene Rauch (Medical School); "Religion and Sexuality in America," Amanda Porterfield (Religious Studies). An historical view was presented by Carolyn Lougee (History) in her discussion of "Women and Power in Pre-industrial Europe."

Bibliographies for each lecture topic were distributed by the CROW Lecture Series Task Force (Suzi Harmatz, Sarah Burton, Roberta Bowman, Julie Blackshaw, Cynthia Davis). Tape recordings and transcripts of some lectures are available at CROW offices.

conferences

CROW representatives have attended several California conferences related to the study of women, where valuable exchanges of information and resources have been possible. California Women in Higher Education sponsored a 3-day convention (San Jose, Nov. 15-17) for more than 400 representatives of women's educational programs. The Association for Humanistic Psychology sponsored a national conference on "Woman in Transition" (Monterey, Nov. 29 to Dec. 1) at which CROW staff led a workshop on the development of women's research centers.
CROW-sponsored events

Through the help of a grant from the Robert Sterling Clark Foundation, CROW has been able to sponsor a variety of campus appearances by female scholars and speakers. Special focus has been on bringing more women to give departmental seminars as part of candidacy for faculty positions. This use of funds not only aids in recruitment of qualified female faculty, but enables departments to broaden the scope of role models to which their students are exposed. In addition, matching funds have been used to bring women on campus for single lectures, colloquia, as well as to sponsor conferences and workshops. Included in the program of each visitor has been an opportunity for considerable student participation.

Speakers sponsored by CROW’s matching funds include: Matina Horner, President of Radcliffe; Patricia Graham, Dean of the Radcliffe Institute; Florence Howe, President of The Feminist Press; Barbara Ehrenreich, feminist, author; Lenore Morrell, Harvard School of Public Health; Antonia Brico, woman orchestra conductor; Maria Barreno, a co-author of "New Portuguese Letters."

Departmental searches in Anthropology, Classics and Psychology have been assisted through Clark funds; and CROW staff have aided in affirmative action efforts related to staff and administrative employment as well as faculty jobs.

Conferences and workshops aided by Clark funds include: Teaching the History of Women, a day-long gathering of Bay Area teachers; Chicana Consciousness and Women's Liberation; a four-day symposium on Women in Politics, featuring Frances "Sissy" Farenthold, Dianne Feinstein, Anita Miller, Jane Jaquette, and Barbara Babcock in a series of panel discussions and public lectures; Second Careers for Women, a symposium on second career explorations in seven fields with emphasis on women.

WHERE

MARCH
21-23: Women and the Law - Sixth National Conference. (see announcement below)

APRIL
7-11: International Women's Year Fair. Speeches, workshops, films, panels, etc. (See announcement below)

MAY-JUNE

women and the law

The Sixth National Conference on Women and the Law will bring together lawyers, law students, and legal workers to examine the current status of women under the American legal and political system, and the role of women in the legal profession. Over 50 different workshops are being held. The keynote address on Friday, March 21, will be open to the public, and will feature a woman prominent in politics or the legal world. Other sessions are intended for lawyers or law students.

Volunteers are needed to help staff the conference and aid in registration; contact Kerry Stoeber at 497-1769. More than 1,000 people are expected at Stanford for the weekend, and housing is needed. Contact Pat Stinchcomb at 497-4209 if you can volunteer your home for temporary housing, or if you are an undergrad dorm resident and are willing to sign a release form so that your room can be used by conference participants.
spring courses

The Spring issue of the Compendium of Courses Related to Women is now available at CROW, the Academic Information Center, the Women's Center and YWCA. Twenty-five courses are listed which have at least partial content related to the changing roles of women and men.

Those courses which focus most particularly on women's studies content include: Education 170X, Sexism in Education (Sue Heck, Bea Berman); Sociology 122, Causes of the Women's Liberation Movement (Francesca Cancian); Communication 145, 245, Sex Roles and Stereotypes in News Reporting (Susan Miller); Economics 146, The American Woman at Work (Myra Strober); and English 63, Studies in Women's Consciousness (Ellen Rogat). Two courses in Social Thought and Institutions will be devoted to women's role: Women in Prison (Ann Snow) and Women Workers Under Capitalism (Cindy Elliott and Noreene Janus).

SWOPSI workshops (Stanford Workshops on Political and Social Issues) include a new Workshop on Men (Dave Galligan, Chris Grey), in addition to the popular Workshop on Women (Charlotte Germaine, Merlyn Paine, Janice Lilienthal), and a course on Affirmative Action: Theory vs Practice (Nancy Pfund). Two other courses offer a historical view: Cissie Bonini's Witches, Queens and Saints (US 73); and Women and Children in English Society (US 48), taught by Leslie Hume.

fund raising

A primary concern for this year is to secure funding for next -- without future support, CROW will be unable to continue. Fund-raising efforts focus not only on obtaining specific research support, but on finding a source of general programmatic support to maintain CROW office and staff. CROW's potential for innovation and expansion is limited only by a present lack of guaranteed future funding.

sharing sessions

Together with the U.C. Berkeley Women's Center, CROW is helping to coordinate a series of sharing sessions for those involved in women's studies efforts in Northern California. Our hope is to establish working contact among women's education and research centers on various campuses, to avoid duplication of efforts which often occurs when dealing with similar obstacles and challenges, and to offer a network of support and cooperation. Possible projects include a California women's studies newsletter, and a statewide conference. Anyone interested in participating in planning, contact Wendy Martyna at CROW.

lecture series

The CROW lecture series will continue to be held during the noon hour throughout Spring quarter. The first speaker will be Phyllis Chesler, feminist, psychologist, author of Women and Madness. Also scheduled is Barbara Babcock, Stanford Professor of Law and co-author of the new textbook, Sex Discrimination and the Law: Cases and Remedies. Complete schedule of Spring lecture series will be available at CROW.

'75 women's fair

Plans for this year's International Women's Year Fair call for speeches, workshops, films, panels, art displays, and a variety of other activities. The week-long celebration of Women's Year will be held April 7-11 on the Stanford campus. Among the speakers: Phyllis Chesler, Warren Farrell (author of The Liberated Man, Eva Atkins (WomanSports Magazine), poets Susan Griffin and Honore Moore, artist Miriam Shapiro. Volunteers are needed to help tape speeches, staff the information booth in White Plaza, provide transportation and housing for Fair participants. Contact the Women's Fair Committee at 497-3114.
The CROW Clearinghouse on Women and Education has been developed for you. That's an open invitation to make use of the information already established, and to help expand our material through your contributions and resources. An overview of what is currently available:

**Research Aids.** Bibliographies on a wide range of topics related to women's studies; Women's Studies Abstracts (a Reader's Guide to women-related material); files of articles on the women's movement and related concerns, from A (Abigail Adams) to Z (Zelda Fitzgerald)...

**Practical Aids.** Current information on jobs, scholarships, employment resource centers, talent banks. Notices of activities on campus and in the Bay Area...

**Women's Studies Programs.** Newsletters and brochures from programs across the nation; bulletins and information on conferences, workshops, special institutes, related to women and education; reading materials for a course on Theory and Practice of Women's Studies...

**Organizations.** Files on local, state, and national women's organizations, women's resource centers, professional women's caucuses; information on campus organizations and offices which are concerned with women and education at Stanford.

**Curriculum.** From Stanford -- syllabi and reading lists of past and current course offerings related to women. From other schools -- syllabi and reading lists arranged by topic area (i.e. Women and Literature, Women and Psychology)...

**Books.** A selection of books related to women and education...

**Journals.** Current academic and feminist journals, including Women's Studies, Feminist Studies, Feminist Press publications.

**Newspapers.** From underground (Ain't I A Woman) to mass media (MS.)

**get your guide**

Copies of A Guide for Stanford Women are still available at CROW offices free of charge. The 40-page compendium of resources, information, and inspiration includes sections on the academic woman, mind and body, law and politics, employment, and survival; and is valuable not only for students, but for all female members of the campus and community. The Guide was the creation of five undergraduates (Cynthia Davis, Terri Borchers, Wendy Scott, Debra Herman, Barbara Brown) who decided last summer to compile the information in response to a long-felt need: "A lot of information just floats around in women's heads. Nobody collects it. Nobody writes it down. Nobody makes it available to the community. When women leave they take essential information with them." Working together, the group collected that information, wrote it down, and made it available to the community, hoping to encourage women to take advantage of available resources, as well as to join with other women to provide answers as new needs arise.

To remain relevant to women's needs, the Guide will need periodic revision. Anyone interested in contributing their energies to that effort please contact Cynthia Davis at CROW office, 497-1994.

**FOR YOUR INFORMATION**

The CROW Newsletter is intended to serve as a regular channel of communication for all those interested in the issues surrounding women and education at Stanford. If you would like to receive future newsletters and announcements of CROW-sponsored events, please send us your name and address (Campus address preferably). Any small donations to cover postage costs will be gratefully and shamelessly accepted.
WAYS TO GROW WITH CROW...

student ?

• join the CROW Newsletter staff...
• work on the Clearinghouse on Women and Education...
• work on the Lecture Series Task Force (planning speakers, compiling bibliographies, leading discussion groups)... 
• help with CROW publicity (distribution of the Newsletter, design of a general-purpose CROW poster...
• describe your research and educational interests to us for our resource files
• participate in a faculty research project...
• provide support services at an upcoming campus conference...
• help set up sharing sessions for California women's studies people...
• develop a campus speakers bureau on women and education...
• contribute copies of your women-related research papers and bibliographies to the CROW Clearinghouse...
• notify CROW of current programs, events, conferences, related to women...

faculty ?

• describe your women-related research work for our files...
• list opportunities for student participation in women-related research...
• seek funding opportunities through CROW by submitting a proposal for a multidisciplinary research team...
• send material on research opportunities, conferences, etc. to us for use in resource files...
• contribute your course syllabi and reading list for files on women-related curriculum...
• send available copies of women-related research papers and bibliographies...
• notify CROW of information on women's organizations and professional women's caucuses which are active on campus...
• participate in faculty seminars on women-related research issues, and the teaching of women's studies...
• send interested students to CROW...
• send CROW your campus mailing address so that you will receive the Newsletter...

INTERESTED ?

staff or community ?

• attend CROW noon lecture series and other CROW-sponsored events...
• describe your research and educational interests for our resource files...
• learn about continuing education and community college programs at CROW...
• act as liaison between community groups and CROW (let us know your group's interests and activities... 
• contribute material for CROW's Clearinghouse on Women and Education...
• submit material for Newsletter, and help in distribution...
• contact us if interested in study/discussion groups on women-related issues...
• join CROW's mailing list...

someone from afar ?

• send CROW information about your women-related program or publication...
• join CROW's mailing list to receive the Newsletter and other information...
• spread the good word. we'll help spread yours...
CROW POLICY BOARD MEMBERS:

Chairpersons: Eleanor Maccoby (Prof. and Chairperson, Psychology) and James G. March (Prof., Education and Sociology)
Myra Strober (Prof., Business)
Elizabeth Cohen (Prof., Education)
Thomas Ehrlich (Dean, Law School)
Leah Kaplan (Asst. Dean of Student Affairs)
Susan Heck (Grad., Education)
Suzi Harmatz (Undergrad., Psychology)
Maria Rodriguez (Undergrad., Psychology)
Sandra Wong (Grad., East Asian Studies)

CROW STAFF MEMBERS:

Research Coordinator: Peggy H. Smith
Information Coordinator: Wendy Martyna
Office Coordinator: Cynthia Davis
Secretary: Irene Pastore

NEWSLETTER STAFF:

Wendy Martyna
Barbara Bishop
Cynthia Davis

CROW OFFICE: Polya Hall 106-108
Stanford University
Stanford, Cal. 94305

TELEPHONE: (415) 497-1994
HOURS: M-F, 9-5

CROW poly hall 106
stanford univ.
calif. 94305
LECTURE AND LUNCH WITH DR. FRANCESCA CANCIAN ON NOVEMBER 10, 1976

In her talk at 12 Noon on November 10th in Room 86 of the Graduate School of Business, Dr. Cancian will explore the impact of the women's movement on the family and other social structures. Lunch will follow at 1 PM in the Library of the Graduate School of Business (upstairs).

Dr. Francesca Cancian is presently an Assistant Professor of Sociology at the University of California, Irvine. She was formerly an Assistant Professor here at Stanford. Her primary interest is in the women's movement as a sociological phenomenon. In some of her research Dr. Cancian has investigated sex roles and women, sex roles and employers, and the impact of the women's movement on sex role definitions.

This lecture and lunch are the second official Associates' activity. Rosemary Young and the Center staff hope that many associates will be able to attend.

NEW STAFF AT THE CENTER

The Center has expanded in recent months. Two new staff members have joined the Center. They are Margaret Collins, Center Administrator, and Marilyn Yalom, Research Scholar.

Margaret Collins has taken Cynthia Davis's place as Administrator of the Center. Margaret is responsible for the organization of the lecture series and the implementation of educational activities sponsored by the Center. She is interested in developing programs which meet the needs of the women in the Stanford community. Ms. Collins is a graduate of Scripps College (BA) and of the University of California at Santa Barbara (MA) in English. She has taught freshman English and has worked in college administration in the areas of student services and grant writing.

Marilyn Yalom, the new Research Scholar, joined the Center staff last week. Her areas of responsibility are research and education. In this context Dr. Yalom will be implementing a study of female sexuality with emphasis on generational differences. Marilyn will also be organizing the research seminars, coordinating other research activities at the Center, and advising students on their research projects. Dr. Yalom comes to the Center from California State University at Hayward where she was a Professor of Foreign Languages and Literature. Her scholarship has been in the fields of French and English Literature. She has also examined the inter-relationship of psychology and literature with a specific interest in the topics of love and death. Some of her work in this area has been undertaken with her...
Dr. Jessie Bernard's lecture on Female Depression covered two topics: why women are depressed and what women can do to alleviate that problem. She indicated that the causes of high rates of depression among women are complex and include sex-role stereotypes, overt and covert discrimination, marriage, and learned helplessness. To alleviate the conditions causing depression, Dr. Bernard stated that women need a support system from other women, such as existed in the nineteenth century. The various female conscious raising groups existing in the United States today seem to have arisen in response from that need.
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<td>Resource Center for Women: Assertiveness Training 7:30-10PM *</td>
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* Check with us at the Center for time, cost, and locations.