The Institute Initiates its New Program: Difficult Dialogues: A Stanford Forum on Gender and Ethnicity

“Aging in the 21st Century”

It is our pleasure to announce that the inaugural meeting of the Difficult Dialogues Forum, “Aging in the 21st Century,” was held on January 14-15, 2000. The expert panel representing the fields of economics, medicine, biomechanical engineering, psychology, sociology, political science, and demography came together to discuss the topic of aging and the ways in which it will differentially affect women and men in our nation.

The National Academy on an Aging Society (NAAS), a non-partisan, Washington, D.C. based organization, has provided their support to the program, and throughout the year will assist the panel to focus on topics specifically relevant to public policy. Moderated by Douglas M. Foster, a journalist from Northern California in the fields of science and politics, the Institute Fellows, who will meet over the course of the year, looked specifically at the central issue of an aging society as it pertained to their field. True to the spirit of an academy, the fellows shared their views on these issues and why others in their field might not agree with their assumptions and conclusions.

The purpose of the initiative “Aging in the 21st Century,” funded by gifts and grants, is to contribute academic expertise to ongoing public dialogues about aging in America. In particular, we will identify the critical policy issues relevant to gender and aging. What public and private institutions will be most affected by population aging? How can public policies foster desirable changes and mitigate undesirable consequences due to population aging? What are the difficult choices to be made and what criteria ought to be used to make those choices?

Difficult choices are likely concerning the public policies that will affect retirement decisions, income distribution, and government budgets. Difficult choices are likely concerning the financing, scope, depth, and structure of social insurance and social welfare policies. Answers to difficult questions are ultimately political and moral and, of course, members of the academy are no better qualified to provide definitive answers than are other citizens. However, as respected experts in relevant domains collectively we may be able to help identify the critical questions.

In order to bring the program to the public, this year’s theme of the Jing Lyman Lecture Series is “Aging in the 21st Century,” and will coincide with the Difficult Dialogues Program. Institute Fellows will be the featured speakers at the monthly lectures, beginning with Laura Carstensen’s lecture titled, “Why Aging is a Feminist Issue” on March 1 (for a full schedule of the Lyman Lecture Series, please see page 7). The hour-long lectures will be based on the area of the Fellows’ expertise as related to aging and/or their latest findings in the relevant research. We hope that you will find the intellectual exchange rewarding.

We are at the exciting planning stage of the program for the second year of Difficult Dialogues. An advisory committee consisting of Sylvia Yanagisako, Professor of Anthropology, Michael Wald, Professor of Law, Eleanor Maccoby, Professor Emeritus of Psychology, Dorothy Steele, Associate Director of the Research Institute for Comparative Studies in Race and Ethnicity, and Kathy Gillam, Senior Associate Provost, have met to discuss the best ways to develop a grant application seeking funding for our next topic, “The Changing Structure of the Family.”

Biographies on the 2000 Institute Fellows are on the following pages.
DIFFICULT DIALOGUES: “AGING IN THE 21ST CENTURY”
MEET THE INSTITUTE FELLOWS

In January 2000, the participants in the Difficult Dialogues Program met to discuss the topic “Aging in the 21st Century.” The following pages provide a look at the Institute Fellows and their most recent works. For more information, please contact the Institute at (650)723-1994.

Robert H. Binstock, Ph.D.
School of Medicine, Case Western Reserve University

Robert Binstock is Professor of Aging, Health, and Society, at Case Western Reserve University. His primary appointment is in the Department of Epidemiology & Biostatistics, in the School of Medicine. He holds secondary appointments as Professor in the Departments of Medicine, Political Science, Sociology, the Center for Biomedical Ethics, and the School of Nursing.

A former president of the Gerontological Society of America (1976), Dr. Binstock served as director of a White House Task Force on Older Americans for President Lyndon B. Johnson, and as chairman and member of a number of advisory panels to the United States government, state and local governments, and foundations. In 1996-97 he was chair of the Gerontological Health Section of the American Public Health Association.

Professor Binstock is the author of nearly 200 publications, most of them dealing with the politics and policies affecting aging. His 20 books include Home Care Advances: Essential Research and Policy Issues (2000); The Future of Long-Term Care (1996); and four editions of The Handbook of Aging and the Social Sciences (the most recent published in 1996). Among the honors he has received for contributions to gerontology and the well-being of older persons are the Kent and the Brookdale Awards from the Gerontological Society of America; the Key Award from the American Public Health Association; the American Society on Aging Award; and the Arthur S. Flemming Award from the National Association of State Units on Aging.

He received his A.B. and Ph.D. degrees in political science from Harvard University.

Linda M. Burton, Ph.D.
Department of Human Development, Penn State University

Linda Burton is Professor of Human Development and Family Studies and Sociology at Penn State University. She received her bachelor's degree in gerontology from the University of Southern California in 1978 and her Master’s and Ph.D. in 1982 and 1985. In addition, she is the Associate Director and Senior Research Associate of the Center for the Study of Special Populations and Health.

Laura L. Carstensen, Ph.D.
Psychology Department, Stanford University
Institute for Research on Women and Gender

Laura Carstensen is Professor and Vice Chair of the Psychology Department at Stanford University, and holds the Barbara D. Finberg Directorship of the Institute for Research on Women and Gender. Dr. Carstensen is a Fellow of the American Psychological Association, the Gerontological Society of America and the American Psychological Society. On two occasions she was a Visiting Fellow at the Max Planck Institute for Human Development in Berlin, Germany. In 1994 she was president of the Society for a Science of Clinical Psychology and in 1996 served as chair of the Behavioral Sciences Section of the Gerontological Society of America. Among Dr. Carstensen’s awards are the Richard Kalish Award for Innovative Research and Stanford University’s Dean’s Distinguished Teaching Award. Her research, supported by the National Institute on Aging, focuses on life-span development, gender and emotion.

(Continued on Page 3-6)
MEET THE INSTITUTE FELLOWS (CONTINUED)

Dennis Carter, Ph.D.
School of Engineering,
Stanford University

Dennis Carter is Professor of Mechanical Engineering at Stanford University, Chairman of the Biomechanical Engineering Division, and Assistant Director of the Palo Alto Veterans Affairs Medical Center Rehabilitation Research and Development Center.

He received his bachelor’s degree in aerospace engineering from the University of Michigan in 1971. After working on the space shuttle project at Rockwell International for one year, he entered graduate school and turned to the field of biomechanical engineering. He received an individually designed Ph.D. degree in biomedical engineering at Stanford in 1976. He was then appointed as Assistant Professor of Orthopedics and Bioengineering at the University of Washington. In 1979, Dr. Carter accepted a similar position at Harvard Medical School and was named Director of the Orthopedic Biomechanics Lab at the Massachusetts General Hospital. He returned to Stanford as a faculty member in 1982 as Associate Professor of Mechanical Engineering with a courtesy appointment in Orthopedics in the School of Medicine. He has served on the National Institutes of Health Orthopedics and Musculoskeletal Study Section and also as president of the Orthopedic Research Society. He is author of over 150 research articles and book chapters and is most well-known for his work on the role of mechanical factors on the development and adaptation of the skeleton. He is a Fellow of the American Institute for Medical and Biological Engineering.

Carroll L. Estes, Ph.D.
Sociology,
Institute for Health and Aging,
University of California,
San Francisco

Carroll Estes is Professor of Sociology in the Institute for Health & Aging (where she was first and founding director) and in the Department of Social & Behavioral Sciences, School of Nursing, at the University of California, San Francisco. Her currently funded research is on: the health and long term care of the elderly with attention to state innovations and access to home and community based services; managed care and mental (behavioral) health care for the elderly; the health and economic security of older women and other vulnerable populations; and the impact of devolution, privatization, and welfare reform on elders at risk. She is involved in contemporary policy debates concerning Social Security, Medicare, and long term care reform, recently writing and speaking on women’s stake in these programs. Dr. Estes is past president of the Gerontological Society of America, the American Society of Aging and the Association for Gerontology in Higher Education; she also served as national vice-president of the Older Women’s League. Dr. Estes is a member of the Institute of Medicine, for which she chaired the IOM Committee to Evaluate the Ombudsman Program in Long Term Care. She served on the U.S. Social Security Notch Commission and completed a report for the Social Security Commissioner on Research and Evaluation in the Social Security Administration.

Mary K. Goldstein, M.D., M.S.
Center for Primary Care and Outcomes Research,
Stanford University
HSR&D Senior Research Associate, VA Palo Alto Health Care System

Mary Goldstein is Associate Professor of Medicine and Director of the Program in Primary Care Policy and Practice Advancement of the Center for Primary Care and Outcomes Research, Department of Medicine, Stanford University School of Medicine, and a Senior Research Associate, Health Services Research and Development Service, Veterans Affairs Palo Alto. A geriatrician and health services researcher, she is a Fellow and member of the Board of Directors of the American Geriatrics Society, a member of the Governing Council of the UCSF-Stanford Evidence-Based Practice Center, and a member of the Advisory Committee for the Stanford Biomedical Ethics Center, where she is an active participant in the Program on Genomics, Ethics, and Society. Dr. Goldstein also directs the Continuity Care Geriatrics Clinic at VA Palo Alto, where she teaches fellows, residents, and medical students. Her research, supported
by the National Institute on Aging and VA Research and Development, focuses on medical decision making and outcomes research in geriatrics and primary care.

**James S. Jackson, Ph.D.**  
*Institute for Social Research, University of Michigan*

Since 1976, James Jackson has been the Director of the Program for Research on Black Americans in the Research Center for Group Dynamics, Institute for Social Research at the University of Michigan. Dr. Jackson received the Ph.D. in social psychology from Wayne State University and has been at the University of Michigan since 1971. In 1994 he was named the Daniel Katz Collegiate Professor and since 1995 has held the position of the Daniel Katz Distinguished University Professor of Psychology. He is Senior Research Scientist and Director of the Research Center for Group Dynamics, Institute for Social Research; past chair of the Social Psychology Training Program, Department of Psychology; Professor of Health Behavior and Health Education, School of Public Health; Faculty Associate at the Institute of Gerontology and recently was named Interim Director of the Center for Afro-American and African Studies. Dr. Jackson was a recipient of a Fogarty Senior Postdoctoral International Fellowship, 1993-94, for study in France, where he holds the position of Chercheur Invite, Groupe d’Etudes et de Recherches sur la Science, Ecole des Hautes Etudes en Sciences Sociales. He is a Fellow of the American Psychological Association, Gerontological Society of America and the American Psychological Association. He is member or past member of several scientific review panels including the National Advisory Council of the National Institute on Aging, National Advisory Council of the National Institute of Mental Health; the Scientific Panel on Black/White Cancer Survival Differences, National Cancer Institute; Panel on Immigration and Racism, European Union; and the Research Committee of the National Collegiate Athletic Association. In 1990, he established and directs the activities of the Center for African American Mental Health Research.

He is past chair of the Gerontological Society of America's Task Force on Racial-Minority-Group Aging and the Behavioral Science Section, the Committee on Institutional Cooperation’s Minority Access Panel, the National Black Students’ Psychological Association, the National Association of Black Psychologists, the Association for the Advancement of Psychology, the National Institutes of Health’s Human Development II Review Panel, and a former member of the National Academy of Sciences’ Committees on the Status of Black Americans and Aging.

**Ronald Lee, Ph.D.**  
*Department of Economics, University of California, Berkeley*

Ronald Lee is Professor of Economics and Demography and the Director of the Center on Economics and Demography of Aging at the University of California, Berkeley. He received his Ph.D. from Harvard University in 1971. His research includes historical demography, particularly of Europe; economic development and rapid population growth; externalities to childbearing; demographic forecasting; economic costs of population aging; fluctuations in fertility and mortality and age distribution and economic growth. His current research includes economic demography of intergenerational transfers; economics of aging; fiscal impact of immigration; population forecasts and Social Security.

**Hazel R. Markus, Ph.D.**  
*Psychology Department, Stanford University*

Hazel Markus has been a Professor of Psychology at Stanford University since 1994 and prior to that was a faculty member in the Department of Psychology at the University of Michigan. In the past she has been research scientist at the Institute for Social Research. Her research has focused on the role of the self in regulating behavior. She has written on self-schemas, possible selves, the influence of the self on the perception of others, and the constructive role of the self in adult development.

Her most recent work is in
the area of cultural psychology and explores the interdependence between psychological structures and processes and sociocultural environments. She received her B.A. degree from California State University at San Diego and her Ph.D. from the University of Michigan in 1975. She has served on the editorial boards of numerous journals and study sections at both the National Institute of Mental Health and National Science Foundation.

Mark McClellan, M.D., Ph.D.
Department of Economics,
Stanford University

Mark McClellan is Assistant Professor of Economics at Stanford University, Assistant Professor of Medicine at Stanford Medical School, and a practicing internist. He directs the Program on Health Outcomes Research at Stanford University, and is a Research Fellow at the National Bureau of Economic Research. He is also an Associate Editor of the Journal of Health Economics, and a co-principal investigator of the Health and Retirement Study (HRS), a longitudinal study of the health and economic well-being of older Americans. From 1998-99, he served as Deputy Assistant Secretary of the Treasury for Economic Policy, where he supervised economic analysis and policy development on a wide range of domestic policy issues, including Medicare and Social Security reform. His research interests include evaluating the outcome and cost consequences of alternative medical treatments, the economic and policy determinants of medical treatment choices, the causes and consequences of technological change in health care, and the relationship between health and economic outcomes. He has received the Arrow Award for Best Research Paper in Health Economics (1997) and the Griliches Award for Best Applied Economics Research Paper (1999). He earned his M.D. degree from the Harvard-MIT Division of Health Sciences and Technology and his Ph.D. in economics from MIT.

Elizabeth Roden
Institute for Research on Women and Gender,
Stanford University

Elizabeth Roden is a biographical playwright and a Senior Scholar at the Institute for Research on Women and Gender at Stanford University. Her plays center on the experience of historical and contemporary women at critical periods in their lives. She is interested in great movements in women's history captured in individual biography. Her first play, "The Daughter's of Erin" (1983), explored the life of the Irish revolutionary, Maud Gonne, who was the founder of Amnesty International. Other past theatrical works include "Monteagle," the story of Jean Stafford's complicated marriage to Robert Lowell in the 1940's and "Insides Out." Roden's latest play, "Picturing Dorothea," is a multi-media treatment of Dorothea Lange, the Depression era photographer whose images have become part of our cultural legacy. Roden has been the recipient of the CBS Award, Best Children's Program of the year, Dupont-Bullitt Award for Educational Television, the Sloan Foundation Fellowship, and the Walter and Elise Haas Foundation award. She has served as a Professor and Chair of the English and Communications Department at Golden Gate University in San Francisco and as a consultant in Management and Business Writing at the U.S. Western Training Center in San Francisco. She holds a Master's degree in English Literature from California State University, Long Beach.

John Shoven, Ph.D.
Department of Economics,
Stanford University

John Shoven is a member of Stanford's Economics Department, where he holds the Charles R. Schwab Professorship. The recipient of a Ph.D. in economics from Yale University, Dr. Shoven has been at Stanford since 1973, serving as Chairman of the Economics Department from 1986 to 1989, as Director of the Center for Economic Policy Research from 1989 to 1993, and as Dean of the School of Humanities and Sciences from 1993 to 1998.

An expert on tax policy, Dr. Shoven was a consultant for the U.S. Treasury Department from 1975 to 1988. The author of approximately eighty professional articles and ten books, he has been a visiting profes-
MEET THE INSTITUTE FELLOWS (CONTINUED)

Gwendolynne Mary Yeo, Ph.D.
School of Medicine,
Stanford University

Gwendolynne Yeo is the Director Emeritus and member of the Affiliated Faculty of the Stanford Geriatric Education Center, and the Executive Director of the California Council on Gerontology and Geriatrics. Her current research relates to issues in geriatric care with elders from different ethnic populations, especially issues in long term care. Her prior research has dealt with geriatric health services research, geriatric health promotion/disease prevention, and education for older adults.

Timothy Smeeding, Ph.D.
Center for Policy Research,
Syracuse University

Timothy Smeeding is currently the Maxwell Professor of Public Policy, Professor of Economics and Public Administration, Director at the Center for Policy Research and the Director of the Luxembourg Income Study at the Maxwell School of Citizenship and Public Affairs at Syracuse University. He received his Ph.D. in economics from the University of Wisconsin in 1975. His research includes economics of public policy, especially social policy and at-risk populations, poverty and income distribution, income transfers and tax policy, health care finance, economics of aging and well-being of children.

Robert R. Friedland, Ph.D.
The National Academy on an Aging Society,
Washington, D.C.

Robert Friedland is the founding Director of the National Academy on an Aging Society. The Academy is a non-partisan public policy institute that examines the issues that affect younger and older families and, in particular, the impact of changing demographics on employment, income, health and long-term care.

Dr. Friedland has a wide range of research and public policy experience, including chief economist for Maryland’s Medicaid program; senior Research Associate at the Employee Benefit Research Institute; director of the American Association of Retired Person’s Public Policy Institute; Research Director, National Academy of Social Insurance; and economist on the staff of the U.S. Bipartisan Commission on Comprehensive Health Care, better known as the Pepper Commission.

Dr. Friedland was awarded the 1992 Elizur Wright Award by the American Risk and Insurance Association and is on the board of the National Academy for State Health Policy, Americans Discuss Social Security, the Long-Term Care Education Foundation, and the Editorial Board of Aging Today. Dr. Friedland received his Ph.D. in economics from the George Washington University in 1983.

Douglas Foster
Journalist
Difficult Dialogues Forum Moderator

Douglas Foster is a journalist in Northern California with a specialty in politics. He received his bachelor’s degree in American studies from the University of California, Santa Cruz in 1975. He was the Director of School Affairs at the Graduate School of Journalism at the University of California, Berkeley, the Director of Stanford University News Service, and a John S. Knight Fellow at Stanford. He has been a contributing writer to the Los Angeles Times, New York Times, Rolling Stone Magazine, and Harper’s and served as editor of Mother Jones Magazine from 1987-1992. He has also developed story ideas for 60 Minutes, 20/20, and the CBS Evening News.
“Aging in the 21st Century”

(For information about the speakers, please see their bios on pages 2-6.)

March 1, 2000
Laura L. Carstensen, Ph.D.
The Barbara D. Finberg Director of the Institute for Research on Women and Gender
Professor of Psychology, Stanford University
“Why Aging Is A Feminist Issue”
To be held in the Gold Lounge at the Faculty Club, Stanford University. Lecture begins at 12pm.

April 26, 2000
Dennis Carter, Ph.D.
Professor of Biomechanical Engineering, Stanford University
Title To Be Arranged
To be held in the Cypress Room at Tresidder Union, Stanford University. Lecture begins at 12pm.

May 24, 2000
Robert Friedland, Ph.D.
Director of the National Academy on an Aging Society, Washington, D.C.
Title To Be Arranged
To be held in the Cypress Room at Tresidder Union, Stanford University. Lecture begins at 12pm.

October 4, 2000
Gwendolynne Yeo, Ph.D.
Director Emeritus of the Stanford Geriatric Education Center
School of Medicine, Stanford University
“The Ethnogeriatric Imperative and Its Implications”
To be held in the Cypress Room at Tresidder Union, Stanford University. Lecture begins at 12pm.

November 8, 2000
Mary Goldstein, M.D., M.S.
Center for Primary Care and Outcomes Research, Stanford University
HSR&D Senior Research Associate, VA Palo Alto Health Care Systems
Title To Be Arranged
To be held in the Cypress Room at Tresidder Union, Stanford University. Lecture begins at 12pm.

December 6, 2000
Elizabeth Roden, M.A.
Senior Scholar at the Institute for Research on Women and Gender, Stanford University
“Aging and the Media”
To be held in the Cypress Room at Tresidder Union, Stanford University. Lecture begins at 12pm.

For more information, please contact the Institute at (650) 723-1994.

All Jing Lyman Lectures are free and open to the public and take place
Wednesdays at noon.

This year’s Jing Lyman Lecture Series is held in conjunction with
the program, Difficult Dialogues: A Stanford Forum on Gender and Ethnicity.
The 2000 Breakfast Seminar Series on Gender and the Workplace

One facet of the corporate and business program sponsored by the Institute for Research on Women and Gender is the breakfast seminar series. The program is designed to provide an opportunity for corporate, non-profit, and community members to discuss issues related to work and gender with Stanford faculty and other experts by participating in a breakfast seminar series. For more information about membership fees or the seminar series, please contact Sally Schroeder, Operations Administrator, at (650) 723-1994 or sally.schroeder@stanford.edu. The 2000 Breakfast Seminar Series on Gender and the Workplace schedule appears below.

March 9, 2000
R.S.V.P. by March 3, 2000

Marjorie Hansen Shaevitz
Director, Institute for Family and Work Relationships, La Jolla, California
National Advisory Panel, Institute for Research on Women and Gender, Stanford University
“The Confident Woman: Learn the Rules of the Game”

Why do so many women enjoy success in their professional worlds — and take care of everybody and everything else — yet fail to rest, relax and care for themselves? Ms. Shaevitz will explain why, and will give women seven steps for gaining more confidence and leading saner, healthier, more meaningful and better balanced lives.

To be held at Lockheed Martin Missiles and Space Company in Sunnyvale, California. Breakfast begins at 7 a.m.; lecture at 7:30 a.m.
Co-sponsored by Lockheed Martin Missiles and Space Company.

April 13, 2000
R.S.V.P. by April 7, 2000

Theresa Isaacs
Director, Affirmative Action/Equal Employment Opportunity and Diversity
Pacific Gas and Electric Company, San Francisco, California
“From Surviving to Thriving”

Women are often struggling just to survive the “political” environment of the corporate world. Lack of ongoing feedback, mentoring and coaching are regularly cited by women as reasons for not understanding what it really takes to succeed. Ms. Isaacs will discuss several strategies that go beyond merely “surviving” to “thriving” in Corporate America.

To be held at the Faculty Club, Stanford University. Breakfast begins at 7:15 a.m.; lecture at 8:00 a.m.
The 2000 Breakfast Seminar Series on Gender and the Workplace

May 9, 2000
R.S.V.P. by May 3, 2000

Catherine S. Muther
Founder and President, Three Guineas Fund, San Francisco, California
“Venture Philanthropy in the New Economy: Women’s Technology Cluster”

Ms. Muther will discuss the influence of new economy business practices on philanthropy. The Women’s Technology Cluster, the first high tech incubator focused on women entrepreneurs, is used as a case study to illustrate models and approaches in venture philanthropy.

To be held at the Faculty Club, Stanford University. Breakfast begins at 7:15 a.m; lecture at 8:00 a.m.
Co-sponsored by the Stanford Sloan Program of the Graduate School of Business.

September 26, 2000
R.S.V.P. by September 20, 2000

James N. Baron
Walter Kenneth Kilpatrick Professor of Organizational Behavior and Human Resources
Graduate School of Business, Stanford University
“In the Company of Women: Gender and the Organization-Building Process in Start-Up Firms”

Professor Baron will discuss how gender shapes the initial structure and early evolution of firms, examining the determinants and consequences of gender composition in young start-up firms.

To be held at Tresidder Union, Stanford University. Breakfast begins at 7:15 a.m.; lecture at 8:00 a.m.

November 14, 2000
R.S.V.P. by November 8, 2000

Kim Walesh
Director and Co-Founder, Collaborative Economics, Palo Alto, California
“Preliminary Research Results on Women’s Leadership and Participation in the New Economy”

Ms. Walesh will discuss her research that examines how the women of Silicon Valley are participating in and transforming the new economy, and what women’s participation in the new economy means for the life, work, and leadership of the Silicon Valley community.

To be held at the Faculty Club, Stanford University. Breakfast begins at 7:15 a.m.; lecture at 8:00 a.m.
Recent Publications and Presentations of Institute Scholars

In Fall 1999, Christina Boufis published two nonfiction pieces, “A Close Reading: Teaching Literature in the County Jail” which was the feature cover story in Barnard Magazine. Her second article, “On the Bus,” an article on the Australian outback, was published in Australia: True Stories of Life Down Under.

In November, Marilyn Boxer published her book, “Connecting Spheres: European Women in a Globalizing World, 1500 to the Present.” In October, she participated in the Spencer Foundation Invitation Conference in Chicago and presented a lecture at San Diego State University entitled, “When Women Ask the Questions: The Differences it Makes.”

In November and December, Peggy Drexler presented her paper, “Parenting Gay or Straight: (How) Does it Matter? A Comparative Study of Two-Parent Lesbian and Heterosexual Families” at the St. Mary’s Medical Center, the Department of Psychiatry Grand Rounds and Child Development Center at California Pacific Medical Center.

In March, Elspeth Farmer was one of six speakers at the Symposium at Santa Clara Law School on “Law, Ethics and the Good Samaritan.”

Edith Gelles spoke about Abigail Adams at the Century Club in San Francisco in September. In October, she spoke about Abigail Levy Franks in a session at the American Studies Association in Montreal. In November, she addressed the House of the Book Program at the Brandeis-Burton Institute in Simi Valley. She also spoke about Abigail Levy Franks at a colloquium of the Jewish Studies Program at Stanford in November.

Linda Lomperis taught a class entitled “Marco Polo and Beyond: Intercultural Relations and Travel Writing in the Premodern Period” for the Stanford Continuing Studies Program Winter Quarter.

In August, Aife Murray conducted research in New England for her book on Emily Dickinson which was underwritten by a travel grant from the Northeast Modern Language Association.

In September, Karen Offen was the invited keynote speaker at a conference, “Writing Women’s History and History of Gender in Countries in Transition,” held in Minsk and sponsored by the Center for Gender Studies, European Humanities University, the Program on Gender and Culture, Central European University in Budapest, and The Institutum Studiorum Humanitatis. She also published “Feminist Rituals in the Conquest of Public Space: A Comparative Perspective” in a Spanish conference collection, Pautas Historicas de Sociabilidad Femenina Rituales y Modelos de Representacion. In February, she was invited to speak at the 10th Swiss Congress of Women Historians.

Victoria Olsen published her article on childbirth in the academy in the Association of Departments of English Bulletin (Fall 1999 issue). In September, she published an essay on Julia Margaret Cameron’s “Modernism” for the Sunday Magazine of the San Francisco Examiner.

In December, Michele Pridmore-Brown published her article, “Mary Baker Eddy and the New Age,” in the December 31, 1999 issue of the Times Literary Review Supplement.

In October, Bat-Sheva Margalit Stern presented a paper at Colorado College at the conference of Western Jewish Studies Association entitled, “The Queen Has No Home: The Plight of Jewish Female Workers in Pre State Israel.” In December, she presented a paper at the Association for Jewish Studies in Chicago entitled, “Feminist Discourses in the Pioneer Women Magazine and the Emergence of the American Halutzah.”

In January, Ji-Moon Suh gave a lecture on “Korean Women Writers of the 1990’s” at the University of Oregon. In February, she presented a paper entitled “The Image of America and Americans as Depicted in Korean Fiction” at Brigham Young University.


In November, Marilyn Yalom spoke on “The Breast” for the “Medicine and Humanities Lecture Series” at Stanford University. The keynote address she gave on “The Self as a Psychological, Literary, and Historical Construct” to the 1999 Comparative Literature Conference at the State University of Long Beach was published in “Genre”, Issue No. 20/1999.

Scholars Fall 1999 Seminar Presentations

The following Institute Scholars made presentations at the Scholars’ Seminars in Fall 1999.

October 13
Edith Gelles, “Abigail Levy Franks Story.”

October 27
Adele Langendorf, “Challenges in the Older Mother/Adult Daughter Relationship.”

November 10
Lynne Henderson, “Co-Opting Compassion: Gender and Victim’s Rights.”

November 24

December 1
Ji-Moon Suh, “Colonial Legacies: Conflict and Compounding Traditional Misogyny in Contemporary Korea.”

December 8
Esther Rothblum, “Sisters and Sexuality.”
ART AT THE INSTITUTE

On exhibit winter quarter at Serra House are recent photographs by Saelon Renkes. The series, “Bodies of Nature,” depicts the grace and variety of the human form and the natural beauty of native wildflowers.

Renkes sees photographs as little time-slices of real scenes, thoughts, attitudes or fantasies. In her nudes, she tries to capture just one of the many moods that make up a whole person. She tries to celebrate the beauty and diversity still found in native species of plants in her wildflower photographs.

Renkes was originally educated and trained as a naturalist and a biology teacher. She studied photography at Foothill College and has participated in various workshops with David Bayles, Ruth Bernhard, Lucien Clergue, Steve Kiser, Ted Orland, Marion Patterson, and Jerry Uellsmann. Renkes has had numerous solo and group exhibitions in California.

Ripe Gourds, 1999 Saelon Renkes

Rotating exhibits of members of the Bay Area Women’s Caucus for Art are displayed throughout the year at Serra House.
Remembering Mollie Schwartz Rosenhan

The following is a eulogy delivered by Dr. Myra Strober in honor of former affiliated scholar Mollie Schwartz Rosenhan who passed away on February 1, 2000. Dr. Strober delivered the eulogy on February 4, 2000 in front of Mollie’s many friends, family, and colleagues. Mollie played a central role in the Institute from its inception and we will never forget her or her generous spirit.

We come here today to say goodbye to Mollie Schwartz Rosenhan. We all knew Mollie in different ways. As I look out at you all, I see her relatives and close friends, her colleagues and students at Stanford and San Jose State, her intellectual friends in Russian history, feminist studies, and Jewish studies, some of the people who work at JJ and F (our community grocery store), her neighbors, and members of the Jewish community at Hillel, Kol Emet, and Beth Jacob.

Mollie was born in Chicago on March 8, 1936. Had she lived a bit longer, she would have been 64 next month. Mollie’s family moved to Lakewood, New Jersey, in the summer of 1940 and her parents ran a hotel there for many years. It was in Lakewood that Mollie met the three sisters, Abbie Kurinsky, Edie Isenstadt, and Toby Ann Mayes, who were to become like her own sisters.

Last August, Mary Felstiner, Edie Gelles, and I interviewed Mollie and tape-recorded her answers. One of the questions that Mary asked her was “Mollie, where did you get your incredible hospitality?” Mollie answered: “Absolutely from my father. Without a question. He was a hotel-keeper par excellence.” Mollie surely was her father’s daughter.

Suzanne Greenberg was reminiscing yesterday that Mollie was the only person she knew who, when asked how she would like to celebrate her own birthday, answered that she wanted to cook and serve a gourmet dinner for 14 people. The Rosenhan’s home was a place of extraordinary hospitality. Mollie was a sensational cook and a marvelous hostess. She subscribed to Gourmet Magazine and loved to try out new recipes for her friends. Being invited to dinner at the Rosenhans was being invited to a culinary experience. The purpose of Mollie’s cooking was not just to feed her guests well. She took great pleasure in bringing people together and making them happy.

The quality of conversations at the Rosenhan’s dinner table more than equaled the food. And if Mollie thought she inherited hospitality from her father, she was pretty sure that she got intellectual curiosity from her mother. In the interview we did with her last August, she said her mother held intellectual learning in “absolute awe,” and that her mother took her annually on a pilgrimage to see two of the teachers she had learned from at summer programs at Bryn Mawr and Vassar. Rose Glickman said she always found Mollie “the quintessential intellectual partner, generous with her time, her fine critical abilities, and her relish for exchanging ideas.” Lawrence Friedman, who could not be here today, said that whenever he saw Mollie socially he so enjoyed how she engaged with people and with ideas. He said he often found her the most interesting person to talk to at social gatherings.

It wasn’t easy to be in an intellectual discussion with Mollie. She could be stubborn and intransigent. She always asked tough questions and made you defend your position every which way. She didn’t just accept what you had to say. She was a wonderful critic, willing to spend hours helping you clarify your position. If Mollie finally said she understood what you were trying to say, you knew you had achieved something important.

Mollie graduated from Douglass College at Rutgers University in 1957 with majors in history and sociology. Her passion for travel was evident even then. She graduated in January and managed to convince her parents to let her go to England on the Queen Mary. In her words, “They were not wild about it, but they said, OK.” She was supposed to stay three months, but had such a fabulous time that she stayed six months. That was the beginning of a life-long love of

(Continued on page 13)
Remembering Mollie Schwartz Rosenhan

travel. Mollie and David traveled all over the world with great relish and with great energy. Indonesia, South Africa, India, Thailand all were on the list. One year they took a whole year to travel and Mollie sent back some of the most exquisitely written travel tales from India that her friends had ever read. We urged her to publish the letters, but Mollie never did.

Mollie got a M.A. in modern British and Russian history from the University of Chicago in 1964. In 1981, she received the Ph.D. from the University of Pennsylvania, with concentrations in Russian, modern European, and U.S. history.

Mollie and David met in 1958 and married in 1959. Mollie said she knew right away when she met David that she wanted to be married to him. She said they started talking when they first met and just never shut up after that. She loved talking with David. Mollie and David adopted Nina in 1961 and Jack in 1964. After that she balanced being a Mom with many teaching positions, including one at Cheyney State College, a college for black students, in Cheyney, Pennsylvania.

Mollie and David moved to Palo Alto in 1970, just as the academic women’s movement was beginning and that year Mollie and I met, as my family, too, moved to Palo Alto. In her interview with Mary and Edie and me, Mollie said that the women’s movement was the defining formative factor in her life. As it did for so many women of our generation, the women’s movement changed not only how we behaved, but also how we thought. Mollie was asked in 1972 to come to San Jose State, and create and teach in a new women’s studies program. In creating that curriculum, she became one of the earliest experts in women’s studies. I remember, in the early 1970s, when I was teaching at the Business School at Stanford, I asked her to come to my class to talk about the women’s movement. Her lecture was breathtaking. Not only was she a marvelous lecturer, but the breadth of her understanding of the various types of feminisms and how they differed in their policy implications was very exciting. Everything she wrote, whether for publication or for her colleagues, was informed by her devotion to women’s issues, expressed in impeccable language, and always interesting and thoughtful. Countless students and colleagues, many of whom became close friends, benefited enormously from discussion with her or from her comments on their written work.

Mollie was one of the earliest supporters of and participants in Stanford’s Center for Research on Women (CROW) later renamed the Institute for Research on Women and Gender. In the late 1970s she became an affiliated scholar. She was editor of the CROW Newsletter, a member of the Policy Board and helped to plan numerous lectures and conferences.

In the early 1990s, Mollie became a lecturer in the Structured Liberal Education Program at Stanford, fondly known as SLE. Many students from past years in SLE still remember Mollie and ask about her frequently. She was a fine teacher and committed to making sure, as you might imagine, that her students learned to understand and analyze the feminist interpretation of the texts they were reading and that the syllabus consistently included works by women. In fact, she built a reputation on her insistence that students not only examine texts critically in terms of gender roles, but also that they develop an awareness of how they used gendered language in their papers.

Mollie was not only a fine teacher in the classroom. In nice weather she often invited her seminar to make the short trek to Gerona Street for a lively class discussion by the pool — with refreshments, of course. Mollie was a smart, supportive, and generous colleague in the SLE program.

Often she hired SLE students to help her in her garden. Mollie’s garden was (and still is) a joy to behold. Both flowers and
vegetables flourished under her care. The varieties of flowers were extraordinary and their colors were gorgeous. Simply to pass the front of the house was an aesthetic treat.

Mollie’s relationship to Judaism was not an easy one. Culturally and intellectually it was easy for her to be Jewish. She was a stalwart member of Hillel and a regular attendee at Jewish Studies functions. She and David gave most generously to the New Israel Fund and were honored at a special dinner by the Fund. Hannukah and Passover celebrations at the Rosenhans were community delights. Thirty people for a seder was not an unusual event. But Mollie was not always moved by traditional worship. She sought spirituality, but did not always find it in the prayerbook. Mollie struggled with putting Judaism and feminism together. This was an issue for her until her very last days.

In October of 1996 Mollie, David and Jack faced a tragedy beyond comprehension when Nina was killed in an automobile accident in England. I think it is fair to say that to this day none of us has yet made peace with that tragedy. The community that the Rosenhans nurtured throughout their years at Stanford rallied around the family and we witnessed a most generous and loving outpouring of caring and love. Mollie, David and Jack somehow got through those worst first days and weeks. They all grew in their understanding of the preciousness of life’s gifts. Now David and Jack seek to find that strength again. May God grant it to them.

We come here to say goodbye to Mollie. But in fact we shall never say goodbye. For as long as we live, Mollie, you will live in our memories. We will remember you when we shop at JJ and F, when we cook with delight, when we attend a dinner party where the quality of the food matches the excitement of the conversation, when we have a memorable restaurant meal, when we see a spectacular garden, when we plan an incredible trip to an exotic locale, when we celebrate Hannukah or Passover, when we wrestle with Judaism and try to understand our relationship to ancient texts, when we read a book about Jewish women, when we hear a complex feminist argument, when we see a teacher who really cares about how students learn, when we see a loving mother and wife, and when we see a woman devoted to her friends, her community and the betterment of those who have been downtrodden. Mollie, perhaps most of all we will remember you when we hear in our minds your deep, resonant voice, when we remember your laugh, the beautiful colors you wore, and especially your life force, the way you fought your illness to the very end, creating more days for yourself than any doctor predicted, and clinging to life and life’s beauty with tenacity and love. Mollie, may you rest in peace and may all of us take from your life the wherewithal to give to others as much as you have given to us.
INSTITUTE NEWS

WOMEN IN LEADERSHIP:
VALUING DIFFERENCES,
MAXIMIZING TALENT

The Institute for Research on Women and Gender was featured as an academic sponsor of a premier leadership development program for current and future women leaders held February 7-9, 2000 at the Fairmont Hotel in San Francisco. The program entitled, “Women in Leadership: Valuing Differences, Maximizing Talent,” was sponsored by Linkage Incorporated, an organizational development and corporate education consulting company. Institute National Advisory Panel member, Marjorie Hansen Shaevitz, was a featured speaker at the event. In addition, Institute corporate associate Mary Evans, Financial Advisor at Morgan Stanley Dean Witter, sat on the programs’ advisory board. This was the second time the Institute was the academic sponsor of this event.

ASSOCIATES’ NEWS

Bay Area Associates
ASSOCIATES’ DAY

On Tuesday, February 29, the Bay Area Associates held their annual Associates’ Day program. The event took place at the Lucile Salter Packard Children’s Hospital. The featured speakers were Nancy Huddleston Packer, Professor Emerita, Department of English at Stanford University, Dr. David Speigel, Professor and Associate Chair of Psychiatry and Behavioral Sciences at Stanford University, and Dr. Estelle Freedman, Professor of History and Chair of the Feminist Studies Program at Stanford University. The program was followed by lunch at the California Cafe in Palo Alto.

ASSOCIATES SPRING SEMINAR
MAY 3RD!

On Wednesday, May 3, the local Associates will hold their annual spring seminar at the Atherton home of Associate Board member Marcia Wythes. For more information about the seminar, please call (650)723-1994.

FALL AND WINTER SEMINARS A SUCCESS!

Congratulations to the Associates for two very successful seminars. The Fall seminar, held on November 17 at the home of Ginger Levick, featured Dr. Laura Carstensen who spoke on relationships. The Winter seminar held on January 26 at the home of Doriane Heyman, featured Dr. Ian Gottlib, Professor of Psychology at Stanford University, who spoke on “Depression and the Family.” A big thanks to the Associates for their incredible energy and time.

NATIONAL ADVISORY PANEL

The National Advisory panel will hold its annual Spring meeting on Monday, April 10, at Serra House. We welcome the newest members of the panel, Abbie von Schlegell and Cary Zellerbach.

Abbie von Schlegell is a graduate of the Marlborough School in Los Angeles. Ms. Von Schlegell holds a bachelor’s degree from Stanford University and is a native Californian. She is a frequent speaker to non-profit audiences around the country. Cary Zellerbach is a graduate of the Stanford University Graduate School of Business. Ms. Zellerbach is the Director of Client Services at Tukman Capital Management.

We also say goodbye to Gale Ann Hurd, who has served on the panel since 1997. Ms. Hurd is a graduate of Stanford University and is the owner of Pacific Western Productions based at Paramount Pictures. We thank her for her time and contributions to the Institute.

SHANIN SLOAN DEPARTING

The Institute’s current Program Coordinator, Shanin Sloan, will be departing the Institute on March 1. She will join the corporate world of the Silicon Valley as a high tech recruiter. Although thrilled with her new position, Shanin will miss the Institute and plans to be a regular at Institute events. A new program coordinator will be announced in the next newsletter.

MEET THE NEWEST MEMBERS OF THE INSTITUTE STAFF

Pamela J. Zalameda joined the Institute in February as the Difficult Dialogues Program Coordinator. Pamela received her MA in Education at Teachers College, Columbia University. As an undergraduate at UCLA, Pamela was actively involved in the Women’s Resource and Research Center and Women’s Studies department on campus. She is currently dividing her work time between the Stanford Upward Bound Program at the Haas Center for Public Service, and the Institute. As the Coordinator, Pamela will be responsible for overseeing and monitoring of the Difficult Dialogues Program.

Michael O’Neill joined the Institute in February also, as the Webmaster. He is a native Chicagoan, and a recent graduate of Stanford University (Class of ’99) where he majored in Product Design and Mechanical Engineering while pursuing a minor in Classics. At Stanford, he captained a team of Stanford engineering students which competed in the National Technical Career Conference’s National Design Competition and were named National Finalists (’98, ’99). After undergraduate time at Stanford, Michael returned to campus to work in the Academic Technology Lab, a multimedia center which facilitates the dissemination of the latest technology into academic environments. In addition to the web design, graphic design, video production, and CD-ROM creation that he has performed in the Lab, he also has been pursuing freelance graphics work for his own side business.
How to Subscribe

The IRWG Newsletter is sent to all current Associate members of the Institute for Research on Women and Gender. If you choose not to become an Associate member at this time, but would still like to receive the Newsletter, you may subscribe for one year by mailing this coupon and a check for $20 ($30 for overseas destinations), to the address below.

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